

The 16 to 19 Tuition Fund 2021 to 2022 Academic Year

As required by the Education and Skills Funding Agency (ESFA) and detailed in their document “16 to 19 funding: 16 to 19 tuition fund” (July 2021), we are publishing this statement explaining how we will use this funding to prioritise support for students disadvantaged in education due to coronavirus (COVID-19).

This funding will be used to provide personalised support through small group tuition for specific cohorts of 16 to 19 students in English, maths, and other subjects where learning has been disrupted, including vocational and/or academic learning. Students aged 19 to 24 who have an education, health and care (EHC) plan are also eligible for support. Eligible students will be those identified by the Government as:

- Those who have not achieved a grade 4 or 5 in English/and/or maths
- Those who have a grade 4 or above in English and/or maths, are from an economically disadvantaged background and would need catch up support.

The subjects and support covered by this fund will not be limited to English and maths but will be identified according to need and existing programme. The College will utilise the funding to prioritise these students and provide tailored additional support to small groups of up to 5 in most cases (although this may be extended to 7 in exceptional circumstances). Delivery may include a mix of teaching, technical support and learning support as appropriate, and the College will ensure that anyone delivering small group tuition has the appropriate knowledge, skills and experience. Tuition and support may be delivered using a blend of online and on-campus delivery. The College will take into account students’ needs and circumstances, identifying those with gaps in learning or where there is evidence that further support would enhance their progression opportunities.

Examples of the support which will be provided include:

- Small group vocational sessions to build skills and confidence in practical activities
- Small group academic sessions to build and apply knowledge with confidence
- Small group sessions to enhance study skills, e.g. assignment and exam support workshops
- Additional out of class support
- English and maths workshops for those who are working towards Grade 4 or above
- Additional Progress tutorial sessions to further enhance personal development and progression opportunities for identified students. This will further support the wellbeing of learners and allowing them to fully engage with the available academic support.
- For SEND students the funding may also support eligible learners to catch up on skills and learning that are important for their preparation for adulthood.

Our commitment

- The College is committed to ensuring that the Tuition Fund is used in accordance with the Government’s guidance on the 16 to 19 Tuition Fund by:
- producing this statement setting out how the fund will be used to support the most disadvantaged students
- publishing this guidance on the College website
- recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retain evidence of the tuition provided
- delivering the extra tuition and spending the allocated funds in the academic year 2021-22
- notifying the Education and Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed.

Please note: This statement is published as at 29th September 2021. Where subsequent ESFA guidance changes, this document may be updated to reflect any such changes.